

MENTORING FOR ESD-LEADERSHIP PROGRAMME 2019

Project: Evaluation of the Effectiveness of the „Water Wise“ Education Team’s Water Awareness Programmes in twelve Primary Schools in the Gauteng Province



OBJECTIVES

- To assess the effectiveness of the WWET programmes in instilling knowledge, skills and values within learners to contribute to positive attitudinal change towards water use, both qualitative and quantitative.
- To establish factors which are contributing to learners’ lack of positive attitudinal change towards water use.

MAIN ACTIVITIES

- Observation of school activities, e.g. water usage practices, leaking taps etc.
- Pre-test activity
- Learners’ programme/workshop on water-related topic
- Post-test activity
- Capturing of data, analysis and triangulation

(PEDAGOGICAL) APPROACH

- Hands-on water activities/experiments
- Excursions
- Practical problem-solving activities
- Visual media

CAPACITY BUILDING

How many people are reached?

Directly:
12 primary schools in Gauteng Province,
240 learners,
24 educators

Indirectly:
Parents,
Other learners and teachers

What is the most important change you achieve through building capacity?

Learners and whole school improve water usage and have a more positive attitude towards the environment.

Project Responsible

Themba Gytrene Nkuna

Target Group

Pupils (grade 6),
Teachers (natural sciences)

Duration of Project

August 2018 – August 2019

Current Status

Evaluation phase

Addressed SDGs



On behalf of



Federal Ministry
for Economic Cooperation
and Development

Coordinated by

**ENGAGEMENT
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UNESCO Global Action Programme on
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